

Foundation Stage Long Term Curriculum Map 2017/2018

| Autumn | | Spring | | Summer | |
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| One "Journeys" Early Excellence BASELINE | Two "Journeys" 7 weeks | One "Who is Super?" | Two "Celebrations, change and materials" | One "Explorers" | Two "Once upon a time" |
| <p>Mini topics:</p> <ul style="list-style-type: none"> A journey to school/ My journey (2 weeks) A journey into harvest/autumn (1 week) We're going on a Bear Hunt(2 weeks) How do we go on a journey? Transport(2 weeks) A journey into another culture- celebrating Diwali 18th October <p>Storytelling (Literacy + C+L links)</p> <p>Focus texts: We're going on a Bear Hunt</p> <p>Non- fiction: Daily Routine Story Transport book</p> <p>Mathematics- Number- continuous- counts reliably with numbers from 1 to 20 and places them in order</p> <p>Uses language of more or less than Compares amounts</p> | <p>Mini topics:</p> <ul style="list-style-type: none"> Celebrating Bonfire Night 1 week Pirate Journeys 2 weeks A journey back in time to the land of the dinosaurs 2 weeks A journey to a 'frozen' land and celebrating Christmas 2 weeks <p>Storytelling (Literacy + C+L links)</p> <p>Focus texts: Rama and Sita (V&R) Treasure Island (T4W) (Q) Nativity story (Rebirth) Frozen (OTM)</p> <p>Non-fiction: Lists Wanted posters Fact file Letters</p> <p>Mathematics-</p> <p>Number- finds one more than a given number Finds one more or one less from a group of objects Explores finding the total</p> | <p>Mini topics:</p> <ul style="list-style-type: none"> Superheroes Who is super to us? Super services- 999!!! Celebrating Chinese New Year –February 16 <p>Storytelling (Literacy + C+L links)</p> <p>Focus texts: Redwell Superhero story Emergency services story -Lola is Stuck (V and R)</p> <p>Non-fiction: Instructions Factual writing (people who help us)</p> <p>Mathematics-</p> <p>Number- beginning to use the vocabulary involved in adding and subtracting Records, using marks that they can interpret and explain Begins to identify own mathematical problems based on own</p> | <p>Mini topics:</p> <ul style="list-style-type: none"> David Walliams storytelling 3 weeks The three little pigs 3 weeks What is Easter? How do people celebrate it? 1 week <p>Storytelling (Literacy + C+L links) The three little pigs (voyage and return)</p> <p>Focus texts: Easter story (Rebirth)</p> <p>Non-fiction: Letter Advert poster Writing predictions CC</p> <p>Mathematics-</p> <p>Number- continued for rest of year- Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer Solve problems, including doubling, halving and sharing</p> | <p>Mini topics:</p> <ul style="list-style-type: none"> Imagination week Exploring creepy crawlies Exploring animals from hot and cold countries The animals came in two by two- Noah's Ark What kinds of animals make great pets? Life Cycle of a chick <p>Storytelling (Literacy + C+L links)</p> <p>Focus texts: Hungry Caterpillar (Rebirth) Noah's Ark (Recount) The Little Red Hen</p> <p>Non-fiction: Factual writing Explanations</p> <p>Mathematics-</p> <p>Opportunities to explore exceeding criteria Number- Children estimate a number of objects and check quantities by counting up to 20. They solve practical problems that involve</p> | <p>Mini topics:</p> <ul style="list-style-type: none"> Once upon a time... The Ginger Bread Man and other Stories Contemporary Narratives... The aliens are coming My Reception Story... Look how I have grown <p>Storytelling (Literacy + C+L links)</p> <p>Focus texts: The gingerbread man (Trag) Aliens love underpants (Com)</p> <p>Non-fiction: Recipes Discussion (comparison) Recount Invitations Non-Chronological Reports</p> <p>Mathematics-</p> <p>Opportunities to explore exceeding criteria</p> |

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| <p>SSM- shapes in the environment Shape names and language related to shape Positional language Pattern Ordering events Explores size/weight/capacity</p> <p>PD- RPS Cursive handwriting/fine motor scheme Rolling snack/food tasting/cooking activities related to mini-topics</p> <p>PE- Multi skills/Large APP</p> <p>PSED- RPS scheme- We are all different Being a friend Value- Friendship Happiness SEAL- Feelings PB- feeling scared/sad</p> <p>C+L- Chatting With Children scheme of work- daily inputs/circle times – support all areas of CL and EAL learners</p> | <p>Begins to form numbers</p> <p>SSM- Language related to time/money Properties of 2D and 3D shapes Distance</p> <p>PSED- RPS scheme- Cooperation Kind hands Friendships (cross link to RE) Value- Patience Respect SEAL- All kinds of people PB-Anger management</p> | <p>SSM- Comparing quantities/solving problems related Related to money Complex patterns Weight</p> <p>PSED- RPS Scheme- School Rules Value- Responsibility Kindness SEAL- Going for goals PB- Making safe choices</p> | <p>SSM- <u>continued for rest of year-use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems</u> Recognise, create and describe patterns Explore characteristics of everyday objects and shapes and use mathematical language to describe them</p> <p>PSED- RPS Scheme- Standing up for myself Value- Ambition SEAL- Feelings PB- Knowing own strengths</p> | <p>combining groups of 2, 5 or 10, or sharing into equal groups. SSM- Children estimate, measure, weigh and compare and order objects and talk about properties, position and time.</p> <p>PSED- RPS Scheme- Unfair fair Value- Independence Self-belief SEAL- Feelings PB- Raising self-esteem</p> | <p>Sports day practice to be included this term</p> <p>PSED- RPS Scheme- Change Setting new goals Value- Bravery Honesty SEAL- Dealing with change</p> |
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| <p><u>(cross links though storytelling and all other areas of learning)</u></p> <p>UTW- Change- baby to now How do I get to school? Map work- google earth (cross link to ICT) Family- where do I come from? (cross link to RE) Change- Autumn walk Observations of change/decay of fruit Comparisons- old and new modes of transport Occupations Celebrations- Diwali (through RE) Ourselves, our families and our communities: Where do we belong?</p> <p>ICT- We have confidence- 1)interacting with ICT 2)map work (google earth) We can take turns- using voice recorders to document Autumn walk We are DJs- playing a digital song (cross link to RE Diwali Day)</p> <p>RE- Families- what is special about mine? Comparing Sukkot/Harvest/Thanksgiving</p> | <p>UTW- Celebrations- Bonfire Night- what is a guy? Occupations- What do Pirates do? Mapping- making and following simple treasure maps Facts- learning about dinosaurs (cross link to Literacy- writing facts) Investigation- looking at fossils Change- explore ice Retelling the Nativity story (cross link to storytelling) Celebrations- preparing for Christmas RE) Celebrations and special times: What happens at a festival?</p> <p>ICT- We can exercise We are designers- Beebots and mapping We are shape makers</p> <p>RE- Celebrating bonfire night Remembrance day work The Nativity Story Celebrating Christmas Religion through stories</p> | <p>UTW- Investigation- looking at rocks/marbles Occupations- what do superhero's do? Problem solving- Lola is stuck up a tree Facts- recording what people who help us do (cross link to literacy) Materials- reflective clothing Road safety- recording how we cross a road (cross link to literacy) Facts- learning about customs of Chinese New Year and recording these (cross link to Literacy) Investigation- What happens to noodles/rice what you cook them (cross link to ICT) Investigate- RE) Celebrations and special times: What happens at a wedding or when a baby is born?</p> <p>ICT- We are film producers- record a simple superhero story/event (cross link to storytelling) We can listen We understand instructions- using kitchen equipment (cross link to CL)</p> <p>RE- Chinese New Year Story and customs (cross curricular link to Literacy)</p> <p>Special people Class hand promise (cross link to PSED) Occupations</p> | <p>UTW- Investigations- Daffodil experiment (light/dark/food) What material is best for building a house? Similarities and differences- explore materials for waterproof/non Change- life cycles of chicks/bunnies</p> <p>ICT- We can open applications- opening word and typing name We are digital readers- read a digital text</p> <p>RE- What is Shrove Tuesday? St David's Day Celebrating Mother's Day- giving thanks Easter- New life to Christians RE) Special book: What can learn from stories from different religions?</p> | <p>UTW- Predictions- what is inside the object- writing predictions (cross link to Literacy) Facts- life cycle of a butterfly Mini-beast facts WOW Explorer day Comparing habitats Grouping- sorting animals from hot and cold countries Environments- differ Investigating- ice blocks Facts- weather and the water cycle Exploring- symbols Occupations- being a vet Facts- how do we look after a pet What do pets need? Special pets</p> <p>ICT- We can use a simple creative program- paint a simple bug (cross link to EAD) We can record findings- mini-beast hunt We can type a simple sentence (cross link to Literacy) We can email- class email to SMT about day</p> <p>RE- St George's Day Creation- the big bang theory Noah's Ark</p> | <p>UTW- Facts- what happens on a farm Testing- making boats using different materials Change- cooking porridge Similarities and differences- how are we different to aliens Why is Earth so special? Facts- what can we find out about the planets and space (recording these facts- cross link to Literacy) Research- how do we get to space? Change- how have we changed since we started school? How have we grown? (cross link to PSED)</p> <p>ICT- We can find out information- using a search engine We can send information via digital media- compose a letter/email (cross link to Literacy) We can use timers- link to sports day practise We are game players</p> <p>RE- Ramadan celebrations We can research- finding out about the solar system and solar system video</p> |
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| <p>EAD- Tools and scissor skills Collaging Modelling from different resources Leaf rubbings Fruit and vegetable prints (patterns cross- link to mathematics)</p> <p>Music- Charanga: Autumn 1</p> | <p>(The Good Samaritan, David and Goliath and Noah's Ark)</p> <p>EAD- Moulding dough Diya pots – clay work Rangoli patterns Acting out stories (linked to storytelling) Chalk rubbings Puppets Paint blowing Acting out stories (linked to storytelling) Designing own dinosaur Christmas crafts Making snowflakes (cross-curricular link to PD)</p> <p>Music- Pirate songs Dynamics- firework sounds (instruments) Christmas production Performing "Frozen" songs</p> | <p>EAD- Acting out stories (linked to storytelling) Making role play resources Comic strip art Painting superhero's Large scale outside making superhero vehicles Finger printing Super services hats and badges</p> <p>Music- Superhero theme song- performing with instruments - Tempo Lego movie song/perform (cross curricular link to PSED) Charanga Spring</p> | <p>EAD- Acting out stories (linked to storytelling) WOW DT day- making a house Paper plate masks Designing Mother's Day cards Collaging different houses that the pigs make Easter crafts Bonnets</p> <p>Music- Singing and performing different Easter songs Charanga Spring</p> | <p>EAD- Imaginative activities- opened ended resources Painting to classical music- feelings (cross link to PSED) Symmetrical butterfly painting Observational drawing of mini beasts Finger print caterpillars Snail collages/bug collages Junk modelling bugs Hot and cold colours Water paints- cold settings Painting rainbows DT Day Acting out stories (linked to storytelling)</p> <p>Music- Imaginative music Noah's ark songs Dog with a bone game/song Music Express- Caterpillars Noah</p> | <p>Our school community</p> <p>EAD- Constructing a large bridge outside Character finger puppets Making boats Designing a GBM Porridge collages Designing and making pants Playdough/clay aliens Acting out stories (linked to storytelling) Making party decorations and hats</p> <p>Music- Solar system song (cross link to ICT) Instruments- making alien sounds (using key musical vocabulary) Music Express- Goldilocks Three Billy Goats Gruff Tarzan King in the castle Sleeping beauty (all link to CL and storytelling)</p> |
| <p>WOW- Andy Goldsworthy- autumn picture.</p> | <p>WOW- making sparklers from bread sticks and decorating</p> | <p>WOW- Superhero Day</p> | <p>WOW-DT day- plan/make/evaluate a house/building WOW- letter from the Wolf stole all the pebbles- make</p> | <p>VISIT- BUG MAN VIST WOW Explorer day- going on a bug hunt! Wow- School trip- West lodge Farm</p> | <p>WOW- becoming bakers to make GBM</p> |

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| | | | wanted poster for the big bad wolf (deepening) | | |
| END WOW- Bear hunt | END WOW- Pirate School DAY- coming dress as pirates | END WOW -VISIT- From Emergency Services/Nurse | END WOW- Creative Easter Day-Easter egg hunt- open ended resources observations (wellbeing) | END WOW DT DAY- making vegetable pet and home- caring for it in setting (cross link to PSED) | END WOW - end of year EYFS Party day- making resources decorating classroom |