



## **Information for Parents**

### **Hearing your child read in EYFS & KS1**

Encourage your child to:

- Read with fluency
- Read with expression
- Break new words down into sounds that he/she knows such as: st-o-p = stop ; ch-ar-m = charm
- Use other ways of reading unknown words e.g. Look at pictures, recognise parts of a word, think what would make sense
- Predict what he/she thinks will happen next in a story
- Talk about the book when he/she has finished it e.g. Who were the main characters, when and where did the story take place
- Use contents pages and index of a non-fiction book
- Read all kinds of reading materials e.g. Magazines, newspapers, atlases and roadmaps, instructions for games and toys, recipes in cookery books, letters and advertisements
- Attend the Weekly Book Time sessions for EYFS and Years 1 and 2

Please fill in the reading record and write your own comments such as:

#### **Comprehension**

- Understood the story well
- Good discussion about events in the story
- Retold the story in detail
- Could talk about the story confidently
- Answered questions about the content
- Needs to read again to improve understanding
- Used the pictures to assist understanding
- Needed lots of help to understand the main events

#### **Word skills**

- Read all the words correctly
- Found some words difficult
- Tried hard to work out new words
- Good word building
- Needs to practice again to reinforce the words
- Read accurately and confidently
- Was able to work out new words using picture clues

#### **Attitude and interest**

- Read eagerly
- Enjoyed the story because .....
- Fantastic expression
- Would benefit from reading again to improve fluency
- Has learnt all about..... and could explain in own words