

Term and week eg: T1 W1	spelling/sound	Statutory requirements	Rules and guidance (non-statutory)	Examples
<ul style="list-style-type: none"> All letters of the alphabet and the sounds which they most commonly represent. Consonant digraphs and the sounds which they represent Vowel digraphs and the sounds which they represent The process of segmenting words into sounds before choosing graphemes to represent the sound Words with adjacent consonants Rules and guidelines which have been taught 				
RWInc. Set 1 Sounds and RWI mnemonics				
	m		<i>Masiey: Maisey, mountain, mountain.</i>	
	a		<i>Apple: round the apple, down the leaf.</i>	
	s		<i>Snake: slither down the snake.</i>	
	d		<i>Dinosaur: round his bottom, up his tall neck, down his feet.</i>	
	t		<i>Tower: down the tower, across the tower.</i>	
	i		<i>I: down the body, dot for the head.</i>	
	n		<i>Nobby: down Nobby and over his net.</i>	
	p		<i>Pirate: down the plait, up and around his face.</i>	
	g		<i>Girl: round her face, down her hair and give her a curl.</i>	
	o		<i>Orange: all around the orange.</i>	
	c		<i>Caterpillar: curl around the caterpillar.</i>	
	k		<i>Kangaroo: down the kangaroo's body, around his tail and down his leg.</i>	
	u		<i>Umbrella: down and under, up to the top and draw the puddle.</i>	
	b		<i>Boot: down the laces to the heel, up and around the toe.</i>	
	f		<i>Flower: down the stem and draw the leaves.</i>	
	e		<i>Egg: lift off the top and scope out the egg.</i>	
	l		<i>Leg: down the long leg, don't forget the foot.</i>	
	h		<i>Horse: down his head to his hooves, up and over his back.</i>	
	sh		<i>Snake: slither down the snake.</i>	
	r		<i>Robot: down his back, up and curl over his arm.</i>	
	j		<i>J: down his body, curl and dot.</i>	
	v		<i>Vulture: down a wing, up a wing.</i>	
	y		<i>Yak: down a horn, up a horn, down and under his head.</i>	
	w		<i>W: down, up, down, up.</i>	
	th		<i>T: down the tower, across the tower, then down the horse's head to his hooves, up and over his back.</i>	
	z		<i>Zig Zag: zig-zag-zig.</i>	
	ch		<i>CH: curl around the caterpillar, then down the horse's head to his hooves, up and over his back.</i>	

	q		<i>Queen: round her head, up past her ears, down</i>	
	x		<i>X: down the arm and leg, repeat the other side.</i>	
	ng		<i>-ng: thing on a string.</i>	
	nk		<i>-nk: I think I stink.</i>	
	Red Words			the to I no go into he she we me be was you they all are my her one two
	HFW			
RWInc. Ditties				
		speed sounds	green / red words	Ditties
	a cat	c t a h e r d f	cat red fat in hat	a cat in a hat a fat cat in a hat a fat cat in a red hat
	bad dog	bdpogyunaisrc	dog bad yap rip dig can	bad dog can yap bad dog can rip bad dog can dig
	sit	niptahglosm	mat on sit hat pin	sit on a mat sit on a hat sit on a pin
	get a hat	nepatghc	pen cat hen hat get	get a hat get a hen get a cat get a pen
	a dog and a log	glompujdnacs	not can jump plurals: dog dogs log logs	dogs can jump a log logs can jump a dog
	sick	ll pdbmteains	fed am up bed in is ill I	I am in bed tum is ill I am fed up
	run and hop	shcrautnop	can run hop stop and I	I can run I can hop I can stop I can run and stop and hop
	hot	aurhdfotnmi	red hot run am if I	I am hot I am red if I run
	cat	etamcnwli	in am cat wet let I me	I am a cat I am wet let me in
	sip	lkcpoiuams	mud milk cup pop sip of	sip a cup of milk sip a cup of pop sip a cup of mud

	get up	ntmgaupepsi	dad mum get up sun Sam is <u>the</u>	mum get up dad get up Sam get up <u>the</u> sun is up
	the shop	ch sh npohtirmfsac	hot pop can <u>shop</u> from plurals: <u>chip chips</u> <u>the</u>	hot <u>chips</u> from <u>the</u> shop a can <u>of</u> pop from <u>the</u> shop hot <u>chips</u> and pop mmmmmm
	a list to shop with	marvsoecdt <u>ss</u> <u>ck</u>	hat red vest dress mac plurals: <u>sock socks</u>	a red hat a red vest a red <u>dress</u> red <u>socks</u> a red mac
	on a bench	<u>th ch</u> unoebthsia	<u>bench</u> sit on sun hat sand <u>my I the head</u>	I sit on a <u>bench</u> in <u>the</u> sun on <u>the</u> sand a hat on <u>my head</u>
	wet and fed up	<u>ck</u> prodicmahwevs	vest wet hat mac drip drop plurals: <u>sock socks</u>	wet <u>socks</u> – drip drip wet hat – drop drop wet vest – drip drip wet mac – drip drop
	mud	<u>ck skmutndrig</u>	<u>kick</u> mud run sit grin <u>the</u>	<u>kick the</u> mud run in <u>the</u> mud sit in <u>the</u> mud grin in <u>the</u> mud
	in my box	<u>nk th</u> stfionabgdrcpx	sit fat <u>thin</u> big <u>pink</u> dog rat cat fox box in	a fat cat <u>a thin</u> dog a <u>pink</u> rat a big fox sit in a box
	hands	ch th iptahuncsder	<u>that pick</u> hunt can <u>stick</u> rest cut plurals: hand hands	hands <u>that pick</u> hands <u>that stick</u> hands <u>that cut</u> hands <u>that hunt</u> hands <u>that rest</u>
	a black cab	<u>ck ng th</u> osgemltrdcbanif	man flat <u>black</u> in <u>long</u> bin red cap and get <u>with</u> plurals: <u>sock socks</u> leg legs	a man in a flat cap a dog <u>with long</u> and a lad <u>with</u> red <u>socks</u> get in a <u>black</u> bin
	yum list	ch ll jatspeomind	red hot mint jam gum jell'y past'a plurals: <u>chip chips</u>	red jam red jelly mint gum hot <u>chips</u> pasta

The following ditties are for children who need the repetition.				
R.W.Inc. Set Two Sounds				
	ay		<i>May I play</i> ay is used for those sounds at the end of words and at the end of syllables.	always away clay day display gay hay holiday may pay play say stay today tray way
	ee		<i>What can you see?</i>	see deed feed need seed weed feel heel seem been seen deep keep peep feet meet free three tree bleed speed cheek steel between green queen sheep sleep sweep sheet sleet sweet
	igh		<i>Fly high</i>	high sigh might night right sight slight tight bright brighten flight fright frighten lighten tonight
	ow		<i>Blow the snow</i>	below blow flow follow glow grow low own show slow snow throw yellow
	oo		<i>poo at the zoo</i>	too food mood root cool fool pool room broom spoon moon soon boot shoot zoo poo
	oo		<i>look at a book</i>	good stood wood book brook cook hook look shook took wool foot soot
	ar		<i>Start the car</i>	car far star hard card barge large dark mark market park shark spark arm farm harm part start target awkward
	or		<i>Shut the door</i>	cork fork sort short cord
	air		<i>That's not fair</i>	air chair fair hair lair pair stair cairn
	ir		<i>whirl and twirl</i>	fir stir bird third girl swirl twirl firm chirrup first thirsty birth birthday dirt dirty shirt skirt thirteen thirty
	ou		<i>Shout it out</i> The only common English word ending in ou is <i>you</i> .	cloud proud around found ground pound round sound surround wound count flour hour our sour house mouse out outside about shout mouth south
	oy		<i>Toy for a boy</i> oy is used for those sounds at the end of words and at the end of syllables.	boy coy joy toy enjoy annoy convoy destroy employ enjoy voyage
CVC- Spelling Patterns				
	am			am dam ham jam ram yam Sam Pam
	as			as gas has
	ad			bad dad had lad mad pad sad
	at			at bat cat fat hat mat pat rat sat

	i			if in it is
	im			dim him rim
	is			is his
	id			bid did hid kid lid rid
	it			bit fit hit kit lit pit sit
	an			an can fan man pan ran van Dan
	in			bin din fin in pin sin tin win
	ip			dip hip lip nip pip rip sip tip zip
	ag			bag gag nag rag sag tag wag
	ig			big dig fig pig rig
	od			cod nod pod rod
	ot			cot dot got hot jot lot not pot rot
	on			on won son ton
	op			cop hop mop pop top bop
	og			bog cog dog fog hog jog log
	um			gum hum mum rum sum
	us			bus us
	ud			bud mud
	ut			but cut gut hut nut rut
	un			bun fun gun nun run sun
	up			cup pup
	ug			bug dug hug jug lug mug rug tug
	ub			cub pub rub tub
	es			yes less mess
	ed			bed fed led red wed
	et			bet get jet let met net pet set vet wet yet
	en			den hen men pen ten Ben Ken Len
	eg			beg leg peg
	ax			fax tax wax Max
	ix			fix six
	ox			box fox
	sh			shaft shed shell shift shin ship shop shock shop shun shut shy ash cash crash flash slash mash rash smash dish fish wish brush crush hush rush selfish
	ch			chop chat chess chest chicken chill chin chip chuck arch bench drench rich
CCVC CVCC CCVCC				

	mp			camp damp lap stamp tramp limp dump jump lump plump trumpet
	ass			brass class glass grass pass
	ast			blast cast last past mast fast
	ask			ask mask task
	sm			small smell
	st			mist best nest test vest west cost lost dust just must rust stack stall stamp stand stick stiff still sting stink step stop stuck
	sn			snag snap snip snug
	sp			span spat spill spin spit spell spot spun
	sk			skid skill skin skip sky
	sl			slap slim slip slot slum
	sw			swam swim swell swop
	dr			drag dress drill drip drop drum
	tr			track trap trick trip trot truck
	tw			twig twin twist
	nd			and band grand hand handbag land sand wind windmill bend end lend mend second spend send pond fund
	nt			ant pant plant bent dent lent rent sent spent tent went blunt grunt hunt invent
	ng			bang fang gang hang rang sang long song hung lung sung
	pt			crept kept slept swept wept
	pl			plan plot plum plug pluck
	pr			pram prick prod
	gl			glad glum
	gr			grab grill grin grip
	cl			clap cliff click cling clip clock clot club
	cr			crab crack crisp
	bl			black bless blob block blot
	br			brick bring
	ft			drift gift lift swift left soft
	fl			flag flap flat flick flip flock
	fr			frill frog from frost
	lt			belt felt melt smelt halt salt
	lp			help yelp pulp

RPS Spelling Progression**Reception** Spellings: aligned to 2014 curriculum supported by R.W.Inc.

	lk			talk walk stalk
	th			than that the them then there thin thing think this bath path with both cloth clothes
	qu			quit quiz quins quell quilt quick quack squat squid squint liquid Quentin
	ing			bring fling cling king ring sing sling sting swing wing