

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Redwell Primary School 2023-24

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,278
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,410
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£18,540.50

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	36%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,860		Date Updated: 27.07.23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					6.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
1. 100% of the children to continue with access to the Redwell Mile twice weekly	1. Staff to incorporate the equivalent of 30 minutes of daily physical activity within the school timetable, to include taking part in the Redwell mile twice weekly and 1 x PE curriculum session	£0	1. All pupils involved in 30 minutes of physical activity every day.		1. Timetable allocation for Redwell Mile to ensure it happens in every class twice weekly ➤ PE hall timetable to ensure all children access PE curriculum for sufficient time. Children to attend school in PE kit on PE day to alleviate changing times ensuring all children access full amount of time allotted. ➤ PE lead to monitor to ensure all year groups follow timetables
2. Maintenance of all outdoor gym equipment to ensure safety regulations are met – including maintenance of Redwell mile track and painting of the lines etc for Sports days and events	2. Maintenance company annual review and subsequent repairs are carried out to ensure safety regulations are met and upheld	£600	2. Physical activity available for children at playtimes to improve gross and fine motor skills		2. Timetable for KS1 & KS2 children to access outdoor gym equipment in place for break and lunchtimes to ensure all children access equally.
3. Provide vulnerable pupils with a games pack to take home to increase their opportunities to participate in daily physical activity	3. Purchase packs for identified children to take home to support access to daily activity	£250	3. Increased access to sporting equipment for vulnerable pupils		3. Children have equipment at home to enjoy at the local parks or in their gardens with family – developing relationships
4. Purchase new outdoor learning equipment for playtimes to increase engagement in sporting activity and to decrease behaviour incidents	4. Provide a range of equipment for pupils for lunchtimes to increase engagement including orienteering and outdoor activities	£500	4. Increased engagement at breaktimes and lunchtimes to encourage physical exercise		4. Children lead their own games at lunchtime – play leaders and Y6 buddies become more well equipped to support younger pupils.
		Total: £1350			

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				69.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Purchase of up to date PE equipment to enhance the PE lessons within school to increase quality</li> <li>Learning Mentor in school for 2 x days a week to support range of pupils with mental health through physical activity</li> </ol>	<ol style="list-style-type: none"> <li>Purchase of relevant and up to date equipment to support PE Hub and teaching sequences</li> <li>NTFC learning mentor to engage in premier League Kicks programme and supporting children's self-esteem, mental health and access to learning. Mentor will engage in supporting LTS with increasing physical activity on the playground</li> </ol>	<p>£500</p> <p>£13,375 (Total cost for the academic year)</p> <p><b>Total: £13,875</b></p>	<ol style="list-style-type: none"> <li>Range of equipment available for the children to enhance experience of PE</li> <li>Mentor to deliver CPD to staff – support PE lessons where appropriate – engage in activities on the playground every lunchtime they are in school</li> </ol>	<ol style="list-style-type: none"> <li>Children have access to high quality equipment. Audit to be repeated at the beginning of Summer 1.</li> <li>Staff develop confidence to support children on the playground</li> </ol>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>PE lead to attend PE conference (virtually if appropriate)</li> <li>Staff training – Continued LTS and play leader training to support physical engagement on the playground</li> <li>100% of the children have access to curriculum planning through PE Hub. CPD for staff Re. teaching sequences but also more bespoke training with differentiation, supporting children with SEN for example Occupational Therapy support, Physio support how to engage reluctant sports people</li> </ol>	<ol style="list-style-type: none"> <li>PE lead to disseminate information from the conference to staff to support CPD</li> <li>SN to arrange NTFC community workers/mentors to deliver training and model practice</li> <li>Increased staff confidence when teaching PE but also for catering for all needs creating inclusive culture and access to all</li> </ol>	<p>£150 for cost of conference</p> <p>Costed within Learning Mentors hours</p> <p>£500</p> <p style="text-align: right; color: red;">Total: £650</p>	<ol style="list-style-type: none"> <li>Skill development of staff increasing consistency of PE teaching for all pupils</li> <li>Initial engagement of children on the playground – wellbeing, resilience and teamwork/social skills. Play leaders confident to lead and support physical play at break and lunchtimes.</li> <li>ALL children have access to high QFT and teachers’ confidence increased</li> </ol>	<ol style="list-style-type: none"> <li>Increase capacity of teachers to deliver high quality PE for all children</li> <li>Continued led play by LTS and play leaders on the playground to support values</li> <li>Sustained and consistent QFT, giving children best experience</li> </ol>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Bikeability available for 36 year 6 pupils to give them exposure to riding safely on the roads</li> <li>2. Cultural capital identified from previous survey – PE lead to arrange a sporting day for the children to access sports that they do not normally have the opportunity to do e.g. Fencing, Archery, badminton, New Age Kurling, dance etc...</li> <li>3. Allow children access to holiday clubs to improve interaction and team work skills and access to a range of sports activities</li> <li>4. Swimming – water safety lessons to be provided for all year 6 pupils who are not considered water safe (information from pupil voice and year 5 swimming lessons, previous year)</li> </ol>	<ol style="list-style-type: none"> <li>1. JT to book slots for children to participate on first come first served basis (12 per class)</li> <li>2. Allow outside agencies to deliver sessions for the children based on their interests in sports not readily available in the community to give them opportunities to experience these</li> <li>3. Give access to more children to attend clubs to increase team building skills and wellbeing</li> <li>4. Allow children a 10 week programme of water safety to enhance skills</li> </ol>	<p style="text-align: center;">£500</p> <p style="text-align: center;">£350 allocated to facilitate this</p> <p style="text-align: center;">£1500 (£250 per school holiday to offer subsidised clubs for the children – well received over previous 2 years)</p> <p style="text-align: center;">£300</p> <p style="text-align: center; color: red;">Total: £2650</p>	<ol style="list-style-type: none"> <li>1. Children successfully complete level 1 &amp; 2</li> <li>2. Children gain access to unfamiliar sports with a chance to join new clubs and broaden experiences</li> <li>3. Children gain access to holiday clubs/sports to promote wellbeing and teamwork</li> <li>4. ALL children to have the opportunity to be water safe</li> </ol>	<ol style="list-style-type: none"> <li>1. Road safety experience for a number of pupils to increase safety during times when children are out in the community riding bikes</li> <li>2. Gives children an opportunity to experience different sports that they may then want to proceed with out of school time</li> <li>3. Open up avenues that children may not have explored previously – allowing children to widen their thoughts on competitive sport out of the ordinary football, rugby, cricket etc., which are readily available and access</li> <li>4. Promoting interest in sport with the view to joining clubs etc.</li> </ol>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Pupils participate in external competitions through school games competitions to raise aspirations and provide opportunities for competitive sports beyond the school community</li> <li>Intra-school competitions to be led by community mentors &amp; PE Team to raise aspirations and provide opportunities for competitive sports within the school community. All children to wear house coloured t-shirts during PE lessons, competitions and sports days</li> <li>Purchase logoed PE t-shirts for staff in PE team and new/returning staff to wear during PE lessons, school events and competitions.</li> </ol>	<ol style="list-style-type: none"> <li>All children to be encouraged to participate in competitions whatever their ability. Arrange transport to venues</li> <li>Range of house sports events to be run by community mentors to allow more pupils to access competitive sport – intra school competition</li> <li>Purchase logoed Redwell staff PE t-shirts for new staff, returning maternity staff and new PE team members.</li> </ol>	<p>£1135 total (£650 entrance fees/ £485 transport)</p> <p>Incorporated in learning mentor costs</p> <p>£200</p> <p><b>Total: £1335</b></p>	<ol style="list-style-type: none"> <li>Participation in competitive sport to give enhanced learning experience</li> <li>Range of children participating and improved engagement in sport/PE. Children compete in house competitions increasing sense of belonging and pride in their house team</li> <li>All teachers will wear logoed PE uniform during PE lessons, school events and competitions to build a sense of belonging and to represent the school.</li> </ol>	<ol style="list-style-type: none"> <li>School games registration and access to competitive sport including county and national progression available</li> <li>More children accessed sports, developing interest and utilising house system to develop team building/social skills. Annual sporting events to be developed.</li> <li>Purchase additional logoed t-shirts for new/returning teachers and TAs in the PE team annually as required.</li> </ol>
<b>Total amount: £19,860</b>			<b>Allocated: £19,860</b>	<b>Spent to date: £0</b>

Signed off by	
Head Teacher:	Claire Head
Date:	27.07.23
Sports Premium Lead:	Dulcie Sharpe
Date:	27.07.23
Subject Leader:	Steve Sargent
Date:	27.07.23