

These plans guide you through teaching a daily 15-minute Number Fact Fluency session in Year 1.

To use them you will need to be familiar with the three-part number fact fluency session structure of **review, teaching and practice**. This is explained in the daily number fact session guidance in the **Number Fact Fluency programme support section**.

These plans start with a yearly overview.

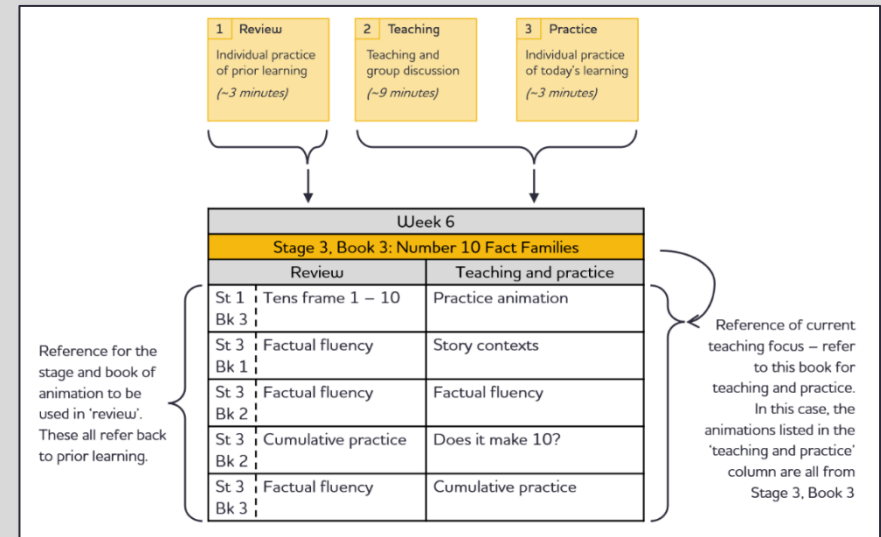
In Year 1, you will teach Stages 1 – 4 of the programme.

Year 1 Yearly Overview							
	UWeek 1	UWeek 2	UWeek 3	UWeek 4	UWeek 5	UWeek 6	UWeek 7
Autumn 1	Stage 1 Book 1 Subitising 1 – 5	Stage 1 Book 2 Subitising 6 – 10	Stage 1 Book 3 Subitising on tens frames	Stage 1 Gap teaching and consolidation	Stage 2 Book 1 Make and Break 5	Stage 2 Book 2 Make and Break 4, 3 & 2	Stage 2 Book 3 Make and Break 10
Autumn 2	Stage 2 Book 4 Make and Break 6	Stage 2 Book 5 Make and Break 7	Stage 2 Book 6 Make and Break 8	Stage 2 Book 7 Make and Break 9	Gap teaching and consolidation	Gap teaching and consolidation	
Spring 1	Stage 3 Book 1 One More, One Less	Stage 3 Book 1 One More, One Less	Stage 3 Book 2 Two More, Two Less	Stage 3 Book 2 Two More, Two Less	Stage 3 Book 3 Number 10 Fact Families	Stage 3 Book 3 Number 10 Fact Families	
Spring 2	Stage 3 Book 4 Five and A Bit	Stage 3 Book 4 Five and A Bit	Stage 3 Book 5 Know About Zero	Stage 3 Book 6 Doubles and Near Doubles	Stage 3 Book 6 Doubles and Near Doubles	Gap teaching and consolidation	
Summer 1	Stage 3 Book 7 Number Neighbours	Stage 3 Book 7 Number Neighbours	Stage 3 Book 8 7, 8 & 9 Square	Stage 3 Book 9 Strategy Selection	Stage 3 Book 9 Strategy Selection	Stage 3 Book 9 Strategy Selection	
Summer 2	Stage 4 Book 1 Ten and A Bit	Stage 4 Book 1 Ten and A Bit	Stage 4 Book 1 Ten and A Bit	Stages 3&4 Gap teaching and consolidation	Stages 3&4 Gap teaching and consolidation	Stages 3&4 Gap teaching and consolidation	Stages 3&4 Gap teaching and consolidation

There is a plan for each half term showing you how to move through the programme on a day by day basis.

Year 1 Spring 1					
UWeek 1		UWeek 2		UWeek 3	
Stage 3, Book 1: One More, One Less		Stage 3, Book 1: One More, One Less		Stage 3, Book 2: Two More, Two Less	
Review	Teaching and practice	Review	Teaching and practice	Review	Teaching and practice
St 2 : Story contexts with Bk 3 : picture prompts	One more	St 1 : Tens frame 1 – 10 Bk 3 : tens use	Practice animation	St 3 : Factual fluency Bk 1 :	Grid build-up Odd or even?
St 2 : Story contexts with Bk 4 : picture prompts	One less	St 1 : Tens frame 1 – 10 Bk 3 : fives use	Story contexts	St 3 : Factual fluency Bk 1 :	Counting forwards and backwards odds
St 2 : Story contexts with Bk 5 : picture prompts	One more, one less	St 1 : Tens frame 1 – 10 Bk 3 :	Factual fluency	St 1 : Tens frame 1 – 10 Bk 3 :	Counting forwards and backwards evens
St 2 : Story contexts with Bk 6 : picture prompts	Teaching add one and subtract one	St 1 : Tens frame 1 – 10 Bk 3 : with gaps	Factual fluency	St 3 : Factual fluency Bk 1 :	Showing two more two and less odds
St 2 : Story contexts with Bk 7 : picture prompts	Teaching commutative addition	Small group gap teaching and consolidation		St 3 : Factual fluency Bk 1 :	Showing two more two and less: evens
UWeek 4		UWeek 5		UWeek 6	
Stage 3, Book 2: Two More, Two Less		Stage 3, Book 3: Number 10 Fact Families		Stage 3, Book 3: Number 10 Fact Families	
Review	Teaching and practice	Review	Teaching and practice	Review	Teaching and practice
St 3 : Factual fluency Bk 1 :	Knowing two more Knowing two less	St 3 : Factual fluency Bk 2 :	Stage 3 Book 2 final day: Cumulative practice	St 1 : Tens frame 1 – 10 Bk 3 :	Practice animation
St 3 : Factual fluency Bk 1 :	Teaching animation	St 3 : Factual fluency Bk 1 :	Grid build-up Bonds to 10 teaching	St 3 : Factual fluency Bk 1 :	Story contexts
St 1 : Subitising 1 – 10 Bk 2 :	Practice animation	St 3 : Factual fluency Bk 2 :	Bonds to 10 practice	St 3 : Factual fluency Bk 2 :	Factual fluency
St 3 : Factual fluency Bk 1 :	Story contexts	St 3 : Cumulative practice Bk 2 :	Bonds to 10 fluency	St 3 : Cumulative practice Bk 2 :	Does it make 10?
St 3 : Factual fluency Bk 1 :	Factual fluency	St 3 : Cumulative practice Bk 2 :	Teaching animation	St 3 : Factual fluency Bk 3 :	Cumulative practice

For each day we indicate one animation to use in the review section of the session, and a second animation to use in the teaching and practice parts of the session.



Stage 4 Book 1 Teaching Progression		
	The numbers 11 – 20 are made up of 'Ten and five'. Recognising and understanding the 'Ten and five' structure of these numbers enables easy calculation of addition and subtraction facts involving their constituent parts. eg $3 + 10 = 13$ , $17 - 7 = 10$ , $12 - 10 = 2$	
<p>In Stage 3 the children learn strategies for all of the number 10 facts. Stage 4 is much shorter – just one book – and starts teaching 'number 10' facts to Number Sense Maths via visual tools teaching the children how to represent these for those numbers that the standard English name (e.g. thirteen, sixteen), and then what use call the 'structural' name (ten plus three for thirteen and ten plus six for sixteen) only if those children are there in the structural name, then they will have a strong sense of the ten and a bit within those numbers and as a result the Ten and a Bit addition and subtraction calculations follow relatively easily.</p> <p>The number 10 facts taught in Stage 3 should be revisited in session starters every day, and our daily plans guide you to do this. This regular prompted retrieval practice will mean it takes less and less effort for children to remember and apply the Stage 3 strategies, and children's fluency in number 10 facts will continue to develop.</p>		
<p><b>Prior knowledge learning points</b> Children need to be able to recognise tens, frames, arrangements of numbers on 10, grouped both ten and units and ten and ones, which they have had plenty of practice doing now.</p>		
<p><b>Learning outcome 1:</b> Children understand and show an understanding of the structure of fact families.</p>	<p><b>Animation 1: Grids build up</b> This animation visually summarises the facts children need to be fluent in the facts they already have a strategy for (all of the number 10 facts), and the facts covered by this strategy. It gives children a sense they are building towards full fact fluency and starts they are on the journey towards that. This is the final set of facts they will teach in Year 1.</p>	
<p><b>Learning outcome 2:</b> Children can count forwards and backwards through tens numbers, using both English names and structural names.</p>	<p><b>Animation 2: Dual counting</b> This animation supports children to make a connection between the English name of numbers (eg 'thirteen') and the structure of this case, ten and used by recognising two different ways to count through the tens numbers using both English names (eg 'thirteen, sixteenth') and also what we call the 'structural' name (ten plus three for thirteen and ten plus six for sixteen).</p>	
<p><b>Learning outcome 3:</b> Children can explain the structure of fact families as a ten and a bit structure.</p>	<p><b>Animations 3, 4 &amp; 5: Connective relationship with names and numerals. Other ten and a bit results.</b> These animations support children to be able to both say a name and write the numeral for ten and a bit numbers when shown a structure (ten plus) for the English name (twelve) and also show the numeral '12'. The second animation introduces the use of the numerals used to represent ten and a bit numbers.</p>	
<p><b>Learning outcome 4:</b> Children can identify missing parts or check a ten and a bit calculation.</p>	<p><b>Animation 6: Parts and wholes</b> This animation children's knowledge of the ten and a bit structure of numbers combine a ten and some ones, or partition a ten and a bit number into the ten and some parts.</p>	
<p><b>Learning outcome 5:</b> Children use their knowledge of the ten and a bit structure to solve calculations such as <math>10 + 5</math>, <math>10 - 10</math>, <math>15 - 5</math> and <math>10 - 10</math>.</p>	<p><b>Animations 7, 8, 9 &amp; 10: Ten and a bit calculations.</b> These animations bring equations in for the first time. Like all of our strategy books, children have developed the understanding they need to add and subtract, now before meeting the equations. The equations are just used to represent something the children already know. The first two animations use models to make the link explicit. The first two animations provide practice solving equations in and out of context.</p>	

Within the Teaching Resources section of the Teacher Portal there is a teaching progression summary for each book.

This provides pedagogical guidance for the book, and outlines learning outcomes for the children, matched to the teaching animations. This tells you what to focus on as you progress through the teaching animations for each book.

To be ready to teach, we suggested you may have printed out and to hand:

- The relevant half termly overview from these plans so you know what animations to use each day
- The progression summary for the book you are teaching that week so you know what mathematics to draw out of them.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Stage 1 Book 1	Stage 1 Book 2	Stage 1 Book 3	Stage 1	Stage 2 Book 1	Stage 2 Book 2	Stage 2 Book 3
	Subitising 1 - 5	Subitising 6 - 10	Subitising on tens frames	Gap teaching and consolidation	Make and Break 5	Make and Break 4, 3 & 2	Make and Break 10
Autumn 2	Stage 2 Book 4	Stage 2 Book 5	Stage 2 Book 6	Stage 2 Book 7	Stage 2	Stage 2	
	Make and Break 6	Make and Break 7	Make and Break 8	Make and Break 9	Gap teaching and consolidation	Gap teaching and consolidation	
Spring 1	Stage 3 Book 1	Stage 3 Book 1	Stage 3 Book 2	Stage 3 Book 2	Stage 3 Book 3	Stage 3 Book 3	
	One More, One Less	One More, One Less	Two More, Two Less	Two More, Two Less	Number 10 Fact Families	Number 10 Fact Families	
Spring 2	Stage 3 Book 4	Stage 3 Book 4	Stage 3 Book 5	Stage 3 Book 6	Stage 3 Book 6	Stage 3	
	Five and A Bit	Five and A Bit	Know About Zero	Doubles and Near Doubles	Doubles and Near Doubles	Gap teaching and consolidation	
Summer 1	Stage 3 Book 7	Stage 3 Book 7	Stage 3 Book 8	Stage 3 Book 9	Stage 3 Book 9	Stage 3 Book 9	
	Number Neighbours	Number Neighbours	7 Tree & 9 Square	Strategy Selection	Strategy Selection	Strategy Selection	
Summer 2	Stage 4 Book 1	Stage 4 Book 1	Stage 4 Book 1	Stages 3&4	Stages 3&4	Stages 3&4	Stages 3&4
	Ten and A Bit	Ten and A Bit	Ten and A Bit	Gap teaching and consolidation	Gap teaching and consolidation	Gap teaching and consolidation	Gap teaching and consolidation

Week 1			Week 2			Week 3		
Stage 1, Book 1: Subitising 1 - 5			Stage 1, Book 2: Subitising 6 - 10			Stage 1, Book 3: Subitising with tens frames		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
		Structured arrangements	St 1 Bk 1	Structured arrangements	Five and a bit	St 1 Bk 2	Five and a bit	Tens frame 1 – 10 twos wise
St 1 Bk 1	Structured arrangements	How many?	St 1 Bk 1	Random arrangements	Dot arrangements	St 1 Bk 2	Dot arrangements	Tens frame 1 – 10 fives wise
St 1 Bk 1	Structured arrangements	Random arrangements	St 1 Bk 2	Five and a bit	Subitising 6 - 10	St 1 Bk 2	Subitising 6 - 10	Tens frame 1 – 10
St 1 Bk 1	Random arrangements	Random arrangements	St 1 Bk 2	Dot arrangements	Subitising 1 - 10	St 1 Bk 2	Subitising 1 - 10	Tens frame 1 – 10
St 1 Bk 1	Random arrangements	Real life stories	St 1 Bk 2	Subitising 6 - 10	Subitising 1 - 10	St 1 Bk 2	Subitising 1 - 10	Tens frame 1 – 10 with gaps

Week 4			Week 5			Week 6		
Stage 1: Gap teaching and consolidation			Stage 2, Book 1: Make and Break 5			Stage 2, Book 1: Make and Break 4, 3, 2		
During this week, carry out individual conferencing using the Stage 1 assessment pack, and focus small group targeted teaching on children who have images and arrangements that they can't yet subitise.			Review		Teaching and practice	Review		Teaching and practice
			St 1 Bk 2	Subitising 1 – 10	Arrangements of 5 dots*	St 1 Bk 3	Tens frame 1 – 10 twos wise	Arrangements of 4, 3 and 2 dots*
			St 1 Bk 3	Tens frame 1 – 10 twos wise	Story contexts for 5*	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts for 4, 3 and 2*
			St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts with picture prompts	St 1 Bk 3	Tens frame 1 – 10	Story contexts with picture prompts
			St 1 Bk 3	Tens frame 1 – 10	Story contexts with tens frames	St 1 Bk 3	Tens frame 1 – 10 with gaps	Story contexts with tens frames
			Small group gap teaching and consolidation			Small group gap teaching and consolidation		

\*These animations are designed for discussion, but don't have one set right/wrong answer that children can indicate with their fingers during the individual practice at the end. Therefore we suggest for these sessions you extend the teaching discussion rather than spend the final 3 minutes on individual practice.

Week 7		
Stage 2, Book 3: Make and Break 10		
Review		Teaching and practice
St 1 Bk 2	Subitising 1 – 10	Arrangements of 10 dots*
St 1 Bk 3	Tens frame 1 – 10 twos wise	Story contexts for 10*
St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts with picture prompts
St 1 Bk 3	Tens frame 1 – 10	Story contexts with tens frames
Small group gap teaching and consolidation		

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Week 1			Week 2			Week 3		
Stage 2, Book 4: Make and Break 6			Stage 2, Book 5: Make and Break 7			Stage 2, Book 6: Make and Break 8		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 1 Bk 3	Tens frame 1 – 10 twos wise	Arrangements of 6 dots*	St 1 Bk 2	Subitising 1 – 10	Arrangements of 7 dots*	St 1 Bk 3	Tens frame 1 – 10 twos wise	Arrangements of 8 dots*
St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts for 6*	St 1 Bk 3	Tens frame 1 – 10 twos wise	Story contexts for 7*	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts for 8*
St 1 Bk 3	Tens frame 1 – 10	Story contexts with picture prompts	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts with picture prompts	St 1 Bk 3	Tens frame 1 – 10	Story contexts with picture prompts
St 1 Bk 3	Tens frame 1 – 10 with gaps	Story contexts with tens frames	St 1 Bk 3	Tens frame 1 – 10	Story contexts with tens frames	St 1 Bk 3	Tens frame 1 – 10 with gaps	Story contexts with tens frames
Small group gap teaching and consolidation			Small group gap teaching and consolidation			Small group gap teaching and consolidation		

Week 4			Week 5			Week 6		
Stage 2, Book 7: Make and Break 9			Stage 1: Gap teaching and consolidation			Stage 2: Gap teaching and consolidation		
Review		Teaching and practice	The spare days and weeks are for you to use as you wish. You could:					
St 1 Bk 2	Subitising 1 – 10	Arrangements of 9 dots*	<ul style="list-style-type: none"> <li>- Do additional whole class number fact sessions, focused on areas children need more practice on</li> <li>- Work with a small group (see the 'small group classroom activities' sheet in the Teaching Points and Activities section of each book).</li> <li>- Use other linked resources, e.g. watch and discuss a relevant Numberblocks episode (see mapping document in Teacher Portal) or use ideas from the 'small group classroom activities' or 'activities for home' sheets for a practical game or activity.</li> </ul>					
St 1 Bk 3	Tens frame 1 – 10 twos wise	Story contexts for 9*	By the Christmas break you want all of your children to have been totally immersed in quantities to 10, and be confident subitising, noticing, describing and making connections.					
St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts with picture prompts						
St 1 Bk 3	Tens frame 1 – 10	Story contexts with tens frames						
Small group gap teaching and consolidation								

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Week 1			Week 2			Week 3		
Stage 3, Book 1: One More, One Less			Stage 3, Book 1: One More, One Less			Stage 3, Book 2: Two More, Two Less		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 2 Bk 3	Story contexts with picture prompts	One more	St 1 Bk 3	Tens frame 1 – 10 twos wise	Practice animation	St 3 Bk 1	Factual fluency	<i>Grid build-up</i> Odd or even?
St 2 Bk 4	Story contexts with picture prompts	One less	St 1 Bk 3	Tens frame 1 – 10 fives wise	Story contexts	St 3 Bk 1	Factual fluency	Counting forwards and backwards: odds
St 2 Bk 5	Story contexts with picture prompts	One more, one less	St 1 Bk 3	Tens frame 1 – 10	Factual fluency	St 1 Bk 3	Tens frame 1 – 10	Counting forwards and backwards: evens
St 2 Bk 6	Story contexts with picture prompts	Teaching add one and subtract one	St 1 Bk 3	Tens frame 1 – 10 with gaps	Factual fluency	St 3 Bk 1	Factual fluency	Showing two more two and less: odds
St 2 Bk 7	Story contexts with picture prompts	Teaching commutative addition	Small group gap teaching and consolidation			St 3 Bk 1	Factual fluency	Showing two more two and less: evens

Week 4			Week 5			Week 6		
Stage 3, Book 2: Two More, Two Less			Stage 3, Book 3: Number 10 Fact Families			Stage 3, Book 3: Number 10 Fact Families		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 3 Bk 1	Factual fluency	Knowing two more Knowing two less	St 3 Bk 2	Factual fluency	Stage 3 Book 2 final day: Cumulative practice	St 1 Bk 3	Tens frame 1 – 10	Practice animation
St 3 Bk 1	Factual fluency	Teaching animation	St 3 Bk 1	Factual fluency	<i>Grid build-up</i> Bonds to 10 teaching	St 3 Bk 1	Factual fluency	Story contexts
St 1 Bk 2	Subitising 1 – 10	Practice animation	St 3 Bk 2	Factual fluency	Bonds to 10 practice	St 3 Bk 2	Factual fluency	Factual fluency
St 3 Bk 1	Factual fluency	Story contexts	St 3 Bk 2	Cumulative practice	Bonds to 10 fluency	St 3 Bk 2	Cumulative practice	Does it make 10?
St 3 Bk 1	Factual fluency	Factual fluency	St 3 Bk 2	Cumulative practice	Teaching animation	St 3 Bk 3	Factual fluency	Cumulative practice

Week 1			Week 2			Week 3		
Stage 3, Book 4: Five and A Bit			Stage 3, Book 4: Five and A Bit			Stage 3, Book 5: Know About Zero		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 3 Bk 1	Factual fluency	<i>Grid build-up</i> Five and a bit hands	St 3 Bk 2	Factual fluency	Story contexts	St 3 Bk 2	Factual fluency	<i>Grid build-up</i> Teaching animation
St 3 Bk 2	Factual fluency	Other five and a bit models	St 3 Bk 3	Factual fluency	Factual fluency	St 3 Bk 3	Factual fluency	Practice animation
St 3 Bk 3	Factual fluency	Five and a bit parts and wholes	St 3 Bk 4	Factual fluency	Cumulative practice	St 3 Bk 4	Factual fluency	Factual fluency
St 3 Bk 3	Cumulative practice	Teaching animation	Small group gap teaching and consolidation of Stage 3 Books 1 - 4			St 3 Bk 4	Cumulative practice	Cumulative practice
St 3 Bk 3	Cumulative practice	Practice animation	Small group gap teaching and consolidation of Stage 3 Books 1 - 4			Small group gap teaching and consolidation of Stage 3 Books 1 - 5		

Week 4			Week 5			Week 6		
Stage 3, Book 6: Doubles and Near Doubles			Stage 3, Book 6: Doubles and Near Doubles			Stage 3: Gap teaching and consolidation		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 3 Bk 2	Factual fluency	<i>Grid build-up</i> Seeing doubles and halves teaching	St 3 Bk 2	Factual fluency	Teaching doubles and halves calculations	St 3 Bk 6	Factual fluency	Stage 3 Book 6: Is it a half?
St 3 Bk 3	Factual fluency	Seeing doubles practice	St 3 Bk 3	Factual fluency	Teaching near doubles calculations	St 3 Bk 6	Factual fluency	Stage 3 Book 6: Cumulative practice
St 3 Bk 4	Factual fluency	Seeing halves practice	St 3 Bk 4	Factual fluency	Practice animations	Small group gap teaching and consolidation of Stage 3 Books 1 - 6		
St 3 Bk 5	Cumulative practice	Doubles and halves fluency	St 3 Bk 5	Cumulative practice	Story contexts	Small group gap teaching and consolidation of Stage 3 Books 1 - 6		
Small group gap teaching and consolidation for pupils needing more teaching to recall doubles and halves			St 3 Bk 5	Cumulative practice	Factual fluency	Small group gap teaching and consolidation of Stage 3 Books 1 - 6		



Week 1			Week 2			Week 3		
Stage 3, Book 7: Number Neighbours			Stage 3, Book 7: Number Neighbours			Stage 3, Book 8: 7 tree and 9 square		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 3 Bk 6	Cumulative practice	<i>Grid build-up</i> Spot the neighbours	St 3 Bk 6	Cumulative practice	Factual fluency	St 3 Bk 2	Factual fluency	<i>Grid build-up</i> 7 tree and 9 square shapes
St 3 Bk 2	Factual fluency	Teaching difference of 1	St 3 Bk 7	Factual fluency	Cumulative practice	St 3 Bk 4	Factual fluency	7 tree and 9 square parts and wholes
St 3 Bk 4	Factual fluency	Teaching difference of 2	Small group gap teaching and consolidation of Stage 3 Books 1 - 7			St 3 Bk 6	Factual fluency	Teaching animation
St 3 Bk 6	Factual fluency	Practice animation	Small group gap teaching and consolidation of Stage 3 Books 1 - 7			St 3 Bk 7	Factual fluency	Practice animation
St 3 Bk 6	Cumulative practice	Story contexts	Small group gap teaching and consolidation of Stage 3 Books 1 - 7			St 3 Bk 7	Cumulative practice	Story contexts

Week 4			Week 5			Week 6		
Stage 3, Book 9: Strategy selection			Stage 3, Book 9: Strategy selection			Stage 3, Book 9: Strategy selection		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 3 Bk 7	Cumulative practice	Stage 3 Book 8 final day: Factual fluency	St 3 Bk 4	Factual fluency	Fact set B: Practice with strategy prompts only	Go back and review relevant animations from previous Stage 3 books to support the children with areas they need more practice on based on your observations over the previous two weeks.		Fact set D: Practice with prompts and models
St 3 Bk 8	Factual fluency	<i>Grid build-up</i> Fact set A: Practice with prompts and models	St 3 Bk 5	Factual fluency	Fact set B: Factual fluency			Fact set D: Practice with strategy prompts only
St 3 Bk 1	Factual fluency	Fact set A: Practice with strategy prompts only	St 3 Bk 6	Factual fluency	Fact set C: Practice with prompts and models			Fact set D: Factual fluency
St 3 Bk 2	Factual fluency	Fact set A: Factual fluency	St 3 Bk 7	Factual fluency	Fact set C: Practice with strategy prompts only	Small group gap teaching and consolidation of Stage 3		
St 3 Bk 3	Factual fluency	Fact set B: Practice with prompts and models	St 3 Bk 8	Factual fluency	Fact set C: Factual fluency	Small group gap teaching and consolidation of Stage 3		

Week 1			Week 2			Week 3		
Stage 4, Book 1: Ten and A Bit			Stage 4, Book 1: Ten and A Bit			Stage 4, Book 1: Ten and A Bit		
Review		Teaching and practice	Review		Teaching and practice	Review		Teaching and practice
St 3 Bk 9	Fact set A: Practice with strategy prompts only	Dual counting	St 3 Bk 9	Fact set A: Practice with strategy prompts only	Conceptual subitising with numerals	St 3 Bk 9	Fact set A: Practice with strategy prompts only	Teaching animation
St 3 Bk 9	Fact set B: Practice with strategy prompts only	Dual counting	St 3 Bk 9	Fact set B: Practice with strategy prompts only	Conceptual subitising with numerals	St 3 Bk 9	Fact set B: Practice with strategy prompts only	Practice animation
St 3 Bk 9	Fact set C: Practice with strategy prompts only	Conceptual subitising with names	St 3 Bk 9	Fact set C: Practice with strategy prompts only	Other ten and a bit models	St 3 Bk 9	Fact set C: Practice with strategy prompts only	Practice animation (a different part)
St 3 Bk 9	Fact set D: Practice with strategy prompts only	Conceptual subitising with names	Small group gap teaching and consolidation for children who need more teaching on recognising ten and a bit numbers and writing the numerals correctly			St 3 Bk 9	Fact set D: Practice with strategy prompts only	Story contexts
Small group gap teaching and consolidation for children who need more teaching on naming teens numbers			St 3 Bk 9	Fact set D: Practice with strategy prompts only	Ten and a bit parts and wholes	St 3 Bk 9	Any	Factual fluency

Weeks 4, 5, 6 and 7

Stage 3: Gap teaching and consolidation

Stage 4: Gap teaching and consolidation

These final 4 weeks of the year can be used as you wish to secure fluency in number facts within 10 (Stage 3) and for 10 and a bit (Stage 4). You will certainly want to use the assessment packs for these stages to work with a sample of children to check their factual fluency, and see what you may need to reteach in these final few weeks. You may, as some schools do, conference all your children one on one.

You may continue with whole class number facts sessions for all, choosing focuses for your sessions according to what you have found in conferencing. You may work with a group of children instead.

The aim by the end of Year 1 is that children are fluent in the facts within 10 (Stage 3 facts) and the Ten and A Bit facts (Stage 4 facts).