

COVID19: Risk Assessment

Redwell Primary School

Principal – Claire Head

Chair of Governors – Fiona Butlin

Date: September 2020,

Dates Reviewed: 09.10.20, 17.12.20, 04.01.21, 25.01.21, 27.04.21, 15.05.21, 07.06.21, 16.07.21, 24.08.2021 05.10.21
03.11.21, 14.12.21, 02.01.22, 06.01.22, 14.1.22, 17.01.22, 19.1.22, 20.1.22, 11.02.22 22.02.22, **31.03.22**

To be reviewed continuously following government changes to advice, items removed when become void.

Purpose of this document:

This COVID19: Risk Assessment and Action Plan document sets out the decisions taken and measures put in place in school and to ensure the school continues to operate in a safe way. Staff and visitors to site have a legal obligation to follow the guidance set out in this risk assessment. Refer to Public Health Northamptonshire advice for any outbreaks across the school.

Theme	Control Measures & Considerations	Risk Level Pre-Action	Action Required / Decision Made	Action Completed Date	Risk Level Post-Action
Changes to testing in education	To reduce the spread of Covid.	H	For education and childcare settings from Friday 1 April: <ul style="list-style-type: none">regular asymptomatic testing is no longer recommended in any education or childcare setting, including in SEND, alternative provision and children's social care settings. Therefore, settings will no longer be able to order test kitsresidential SEND settings may be advised by their local health protection team to re-introduce some time-limited asymptomatic testing. This would be an exceptional measure, for targeted groups of staff and pupils or students (secondary age or above) in the event	01.04.22	L

			<p>of a possible COVID-19 outbreak. These settings are scheduled to receive an automatic delivery of contingency supply test kits during the week commencing Monday 28 March</p> <ul style="list-style-type: none">the UK Health Security Agency (UKHSA) will publish new guidance. Most of the specific COVID-19 guidance for education and childcare settings will be withdrawn from GOV.UK on Friday 1 April. The operational guidance on the testing in education settings document sharing platform will also be removed on the same day		
Close Contacts & self-isolation	<p>From Thursday 24 February, the Government will remove the legal requirement to self-isolate following a positive test.</p>		<p>From Friday 1 April.</p> <ul style="list-style-type: none">adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperaturechildren and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attendadults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days <p>The population now has much stronger protection against COVID-19 than at any other point in the pandemic. This means we can begin to manage the virus like other respiratory infections, thanks to the success of the vaccination programme and access to antivirals, alongside natural immunity and increased scientific and public understanding about how to manage risk.</p> <p>The government will no longer provide free to order universal symptomatic and a symptomatic testing for the general public in England.</p>	01.04.22	L

Measures within the classroom	<p>Improving natural ventilation You can improve natural ventilation by fully or partly opening windows, air vents and doors. Don't prop fire doors open.</p> <p>Purging (airing rooms) Airing rooms as frequently as you can improves ventilation. Opening all the doors and windows maximises ventilation in a room. It may be better to do this when the room is unoccupied.</p>	H	<p>If you identify an area that needs improvement, inform SLT so a review can be taken. Don't close doors or windows completely when people are in a naturally ventilated area. This can result in very low levels of ventilation.</p> <p>Cooler, windier weather increases natural ventilation through openings. This means you don't need to open windows and doors so wide.</p> <p>Rooms are to be ventilated by opening windows to allow air flow whilst the room is occupied. If the temperature is too low and not conducive for learning with windows open, the door to the classroom must be left open for increased air flow and windows left open during break times.</p> <p>Spaces where air conditioning is fitted can be used, we have been advised it is safe to do so.</p> <p>CO2 monitors to be placed in least ventilated areas and windows and doors to be opened further if the ventilation goes above 1500ppm CO2 concentration.</p>	02.01.22	L
Clean hands thoroughly, more often than usual.	<p>Ensure the school has enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly.</p> <p>Supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly.</p> <p>Building these routines into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them.</p>	H	<p>Staff must ensure that pupils clean their hands regularly, including;</p> <ul style="list-style-type: none"> • anti bac at the door on entry and exit to the classroom • when they return from breaks • when they change rooms • before and after eating • Regular and thorough hand cleaning is going to be needed for the foreseeable future. 	19.01.22 ALL STAFF	L

Ensure good respiratory hygiene by promoting the, catch it, bin it, kill it	<p>The 'catch it, bin it, kill it' approach continues to be very important, ensure we have enough tissues and bins available in the school to support pupils and staff to follow this routine.</p> <p>Staff must ensure younger children and those with complex needs are helped to get this right, and all pupils understand that this is now part of how school operates.</p>	H	<p>COVID19 information posters are in place. Regular reminders/ awareness for children.</p> <p>Posters will be displayed for:</p> <ul style="list-style-type: none"> • Hand washing • Catch It, Kill It, Bin It <p>We will review whole school assemblies' regularly, depending on the rates of infection on the community.</p>	02.01.22 ALL STAFF	L
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